



ACCOUNTABILITY UPDATE

Report Card Inquiry — Due Friday — Economically Disadvantaged Data

A [reminder](#) that if your school/district is working through corrections to the count of economically disadvantaged (ECD) students that we need **the corrected files to be completed by Friday, August 11th**. Schools should verify their ECD count as it will be used in the 2016-17 report card calculations. Instructions on how to verify your ECD count are on the [inquiry page](#).

- If you see that the ECD count is off, submit an inquiry following the instructions on this [page](#).
- If the ECD data look correct, you do not need to take further action - although it is helpful for us to know that the counts are correct. If possible, kindly let us know by sending an email to reportcardhelp@dpi.wi.gov with the name of the district for which you are confirming the ECD counts.

Please contact reportcardhelp@dpi.wi.gov if you have any questions regarding this process.

ESSA — Federal Accountability Update

Last week DPI posted the second draft proposal of Wisconsin's ESSA plan and shared the proposal with the Governor for his 30 day review. We are on-track to submit our required ESSA plan to the US Department of Education by September 18. For more information, please visit the [ESEA/ESSA](#) page.

ASSESSMENT UPDATES

Assessment Data and Reporting

Data for the Spring 2017 Forward, DLM, ACT, ACT WorkKeys, and ACCESS for ELLs assessments are available in WISEdash for Districts secure portal. The most recent information on dashboards are available at [About the Data](#) webpage. An overview of the Spring 2017 Assessments - Vendor Based Reporting Information is available in the Wisconsin State Assessment Timelines section of the [OSA webpage](#). This overview provides an outline of our statewide assessments, the types of reports available from the vendors, the format in which they are provided, where, and how they can be accessed, and general directions for their use and distribution. This document has some important information as district staff engage in data inquiry and school improvement planning this summer.

The ACT, Forward Exam, and DLM Assessment results **remain under embargo**. This embargo usually lasts until a DPI press release date. As assessment reports become available in the secure portals,

please be aware that DPI will notify districts when results may be shared publicly. In the meantime, public release of the data from these assessments is not permissible.

Data from the ACT ASPIRE and WorkKeys assessments can be shared publicly. The data in the WISEdash secure portal contain personally identifiable student information. Data security requirements as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law must be met before the ACT ASPIRE and WorkKeys results are shared publicly.

The vendor-based data reporting mentioned above, as you know, is separate from the extensive processes involved here at DPI. As the final data files are being delivered to DPI from each of the vendors, DPI staff are working on the data for reporting in WISEdash for Districts, the WISEdash Public Portal, and Accountability Report Cards. Public reporting of assessment results must meet FERPA requirements regarding student data. DPI data warehouse and OEA teams are working under tight timelines this summer to load, clean, quality assure, and report data in time for the WISEdash Public and report card releases.

Forward Exam

Forward Exam student and summary reports were released to districts via eDIRECT on June 27. Hard copies of individual student reports (ISRs) for the exam were delivered to districts on or before July 24. A sample ISR cover letter to share with parents is available on the [Forward Exam Data and Reporting webpage](#). An email was sent to all assessment coordinators (DACs) on Friday July 28 from DRC notifying you of an error on the hard copies of the 4th and 8th grade ISRs that were shipped to the districts last week. New 4th and 8th grade corrected ISRs will be shipped to districts this week.

Dynamic Learning Maps

New DACs who need access to [KITE Educator Portal](#) should complete the DAC update form and then contact [Kristen Burton](#).

Reminder:

Dynamic Learning Maps Individual Student Reports, Summary Reports, and Aggregate Reports are now available in [KITE Educator Portal](#) under the Reports>Results>Year End Assessments. Those with the roles of district superintendent, district test coordinator (DTC), district user, building test coordinator and building user are able to open reports for their appropriate level of access. District General Research Files (GRF) are also now available in KITE Educator Portal under Reports>Data Extracts>Downloads. Please note that only district superintendents, DTCs, and district users have access to the GRF. Please download and share with teachers and parents as soon as possible.

Please refer to the bottom of the [DLM Data and Results](#) webpage for two helpful resources related to the DLM ISRs:

- Sample parent letter
- A Guide to Understanding Your Student's Year End Score Report

ACT HIGH SCHOOL ASSESSMENTS

Reminders:

Update regarding the use of non-college reportable accommodations for the statewide ACT with writing assessment for students in grade 11:

As a result of ESSA regulations and discussions with ACT, the decision has been made to discontinue the use of non-college reportable accommodations on the ACT. Starting with the spring 2018 statewide administration, non-college reportable ACT scores will not be given. All students will test with standard conditions or ACT-approved accommodations.

Ensuring all students can access state assessments using accommodations that are appropriate and result in a valid score remains a priority. Makeup and emergency accommodations testing windows have been added to serve students who transfer after accommodations request deadlines have passed. ACT has recently updated policies with respect to students with disabilities (for example, to ensure that they are consistent with the principles of universal design). An updated list of allowable accessibility supports, guide for requesting accommodations, and related materials will be posted to the DPI ACT Accommodations and Supports webpage: <https://dpi.wi.gov/assessment/act/accommodations>

This change also includes discontinuation of the use of the Spanish translation DVD. ACT has instituted a new set of approved supports for English learners taking the ACT including: written test directions translated in 12 languages, extended test time, use of approved word-to-word bilingual dictionary, and testing in a small group environment. These supports may be used in conjunction with any other ACT-approved accommodations and, with prior ACT approval, will result in a college-reportable score. Further information on English learner supports on the ACT can be found here: <https://dpi.wi.gov/assessment/act/accommodations/english-learner-supports>

DPI will continue to work closely with schools and districts to offer training and technical support on the accommodations request process. Also, DPI documentation that addresses the availability of non-college reportable accommodations will be updated in the next few weeks. If you have any questions, please contact the Office of Student Assessment at (608) 267-1072 and osamail@dpi.wi.gov.

ACT Score Reports

- All schools and districts should have received summer shipments of the following reports by now:
 - Printed individual reports for students assessed with ACT non-college reportable accommodations mailed to test coordinators.
 - ACT district- and school-level aggregate “Profile” reports mailed to DACs and test coordinators.
 - Student level data file sent to DACs.
- The CDs and ACT Profile reports were shipped in a plain, white cardboard envelope with a FedEx shipping label and the return address in the top left corner as ACT, Inc., 2727 Scott Boulevard.

Aspire Results Available in ACT Aspire Portal

- Summative reports, including Individual Student Reports (ISRs) are now available in the ACT Aspire portal.
- ISRs may be downloaded and distributed to parents/guardians and students.
- ACT Aspire results in the Aspire portal contain personally identifiable student information. They should not be shared outside of a school or district setting without ensuring FERPA data security requirements are met.
- For a list of reports available to educators, schools, and districts, please see the [Spring 2017 Summative Reports Guide](#).
- More information, including a sample parent/guardian cover letter and links to the *Understanding Your ACT Aspire Results Guide* and *Interpretive Guide for ACT Aspire Summative Reports*, can be found at the [DPI ACT Aspire Data and Results webpage](#).
- ACT Aspire is leading free webinars for educators on the following topics related to Aspire reports:
 - [Meaningful Data by User Role](#)
 - [Subject and Skill Proficiency](#)
 - [Current Progress, Supplemental Scores, and Proficiency Summary](#)

WorkKeys National Career Readiness Certificates Available

- ACT WorkKeys National Career Readiness Certificates (NCRCs) have been loaded to SAFE.
- In addition to the certificates, a .csv file containing data for all students who obtained a NCRC is available. This file contains the unique usernames and passwords needed for students to access their My WorkKeys accounts. Accessing the My WorkKeys account is necessary for students who wish to share an electronic version of their certificate with potential employers.
- NCRCs may be downloaded and distributed to parents/guardians and students, and students should be provided with their unique usernames and passwords in order to access their My WorkKeys accounts.
- For sample user id and password letters and more information about the ACT WorkKeys NCRC, please visit our [OSA WorkKeys Data and Results](#) webpage.

DAC DIGEST DIGESTIBLES

Important Dates to Remember		
June	2: Deadline for Aspire to receive paper answer documents.	Aspire
	Early-June: NAEP and International Assessments notification letters mailed to districts	NAEP and International Assessments
	Mid-June: WorkKeys paper memo and summary to examinees delivered to schools; Printed WorkKeys roster report will be mailed to test coordinators	WorkKeys
	Late-June Forward Student Reports and summary reports (for district personnel access) available electronically in eDIRECT	Forward
	Late-June: NAEP and International Assessments notification letters mailed to schools with assessment dates; emails will go to DACs	NAEP and International Assessments

	Late-June: ACT non-college reportable score letters delivered to schools	ACT
July	1: WorkKeys National Career Readiness Certificates and student usernames and passwords loaded into SAFE.	WorkKeys
	7: Aspire Individual Student Reports, and school and district summative reports available in the Aspire portal.	Aspire
	10: Profile Reports and Student Data Files mailed to districts, Profile Reports mailed to schools. Non-college reportable score reports mailed to schools.	ACT
	Forward Hard copy ISRs mailed to districts	Forward
	26: DLM ISR and District Data files available in Educator Portal	DLM
August	Update DAC and DTC Forms here .	All

Important Tasks to Remember	
<input type="checkbox"/> Plan for WIDA Screener Implementation for Fall 2017.	ACCESS
<input type="checkbox"/> Look for score report information in Educator Portal. Mail home to parents as soon as possible.	DLM
<input type="checkbox"/> Ensure relevant team members are aware of the information regarding reading readiness assessment at Reading Readiness Overview and Reading Readiness FAQ .	Reading Readiness
<input type="checkbox"/> Distribute Aspire ISRs to students.	Aspire
<input type="checkbox"/> Distribute WorkKeys NCRCs and usernames/passwords to students.	WorkKeys
<input type="checkbox"/> Distribute non-college reportable score letters to students.	ACT

Online Resource Highlights		
<i>As new resources are posted to our website, we will include them here for your convenience. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.</i>		
Resource	Description	Assessment
ACT and WorkKeys Report Schedule	Descriptions and delivery dates for district, school, and student-level reports	ACT/WorkKeys
ACT Data and Results	DPI webpage with links to sample reports and resources for understanding and using ACT reports	
WorkKeys Data and Results	DPI webpage with links to sample reports and resources for understanding and using WorkKeys reports	
Aspire Data and Results	DPI webpage with links to sample reports and resources for understanding and using ACT Aspire reports	Aspire
Forward Data and Results	DPI webpage with links to sample ISR cover letters and resources for understanding Forward Reports	Forward

DLM Data and Results	DPI webpage with links to sample ISR cover letters and resources for understanding DLM Reports	DLM
ACCESS for ELLs Calendar	Provides an overview of relevant 2017-18 dates	ACCESS
Standard Setting Impacts	Information on the score changes starting 2016-17	
Report Card Resources	Various resources to assist in understanding, explaining, and using the 2015-16 school and district report card data	OEA